



EAST MARDEN PRIMARY SCHOOL

RESPECT INTEGRITY CREATIVITY PERSISTENCE RESILIENCE

DIARY DATES

2018 TERM DATES

TERM 2

30 APRIL—6 JULY

Growth & Development Family Evening.
Tuesday 26th June

Last Day of Term
Friday 6 July
Dismissal 2pm

Term 3 Starts
Monday 23 July

Term 3
Pupil Free Day
Friday 3 August

Show Day
Monday 3
September

FINANCE OFFICE

Mon—Thurs 8.30am-9.15am
2.45pm—3.15pm
Fri 8.30am-9.15am

SCHOOL APP

Just to let you know that iOS 8.0 updates are now complete and in the App Store for parents to install. Some of you already know as these updates have been happening over the last 6 weeks. Your apps have been upgraded to 2.6.0 version, and the update will appear as a normal app update on your iPhones/iPads, ready to install.

For more information email support@skoolbag.com.au



Government of South Australia
Department for Education

NEWSLETTER ISSUE NO. 2 Term 2 12 June 2018 www.eastmardps.sa.edu.au

A WORD FROM THE PRINCIPAL

The term continues with lots of activity and learning across our classes. Read on for an overview of the last fortnight.

Good news!

Funding for our Building Better Schools upgrade has been confirmed by the Minister for Education, Hon John Gardner MP. The Building Better Schools program is upgrading facilities at 91 schools and we are fortunate to be one of these. More information will come as plans get underway for this exciting project.

Nature Play and Learning

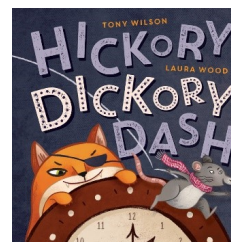
Many classes have been actively engaging in learning outdoors and in different areas of the school. Students have engaged in learning through play in the natural environment with buddy classes and demonstrated collaborative skills when working with others. Students have had opportunities to use creativity, imagination and thinking processes through designing, engineering and construction. Rooms 2 and 14 presented some of their recent experiences at last week's assembly and captured aspects of learning digitally for us to view.

Positive Parenting Program

This term we had a number of parents come to our three part workshop, the Positive Parenting Program (Triple P). Triple P is the flexible, practical way to develop skills, strategies and confidence to handle any parenting situation and it's backed by decades of research. Parents who attended the workshops engaged in some robust discussions and reported that the activities were relevant, eye-opening and useful. Watch this space for more exciting workshop opportunities this year at EMPS!

National Simultaneous Story time

In Week 4 we took part in National Simultaneous Story time, an annual campaign aimed to encourage children to enjoy books and read. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres and many other places around the country. Our year 7 students performed a Reader's Theatre based on the picture book, *Hickory Dickory Dash* written by Tony Wilson. We were entertained with the theatrics and props as they brought the story to life to two large audiences.



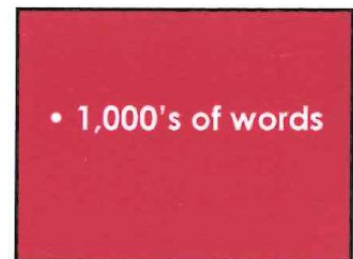
Author Visit – Amanda Graham

Premier's Reading Challenge Ambassador, Amanda Graham visited East Marden PS on May 22nd and several classes participated in sessions presented by her. Participating classes were inspired and encouraged to read and were given an opportunity to be illustrators too. Their fantastic shark illustrations can be viewed in the Library and in classrooms.

Word Study

We continue our focus on Word Study through an emphasis on teaching of spelling and grammar. In Week 0 we worked with Chris Killey for a day of professional learning and we are lucky to work with her again in a couple of weeks to strengthen this area of teaching and learning. Teachers and students have been learning and using strategies to empower their spelling skills.

Here's an example



The letter i has two sounds /i/ and /i/. The letter i cannot end an English word and the letter y takes its place. y may say /i/ or /i/. y is considered the vowel sound in the word.

The letters **i, j, v** and **u** cannot end English words. e.g.

Words that end in **i** are derived from other languages.

e.g. macaroni - Italian
ski - Norwegian
hi - is short for hello

The letter i has two sounds. When reading the letter i, try the /i/, if it doesn't make sense try the second sound /i/.

The letter i, was at a party, and was being silly. The other letters were not happy. They said to i; "You are being silly and not making us happy. You are no longer allowed at the end of English words". The letter y came to the rescue and said:

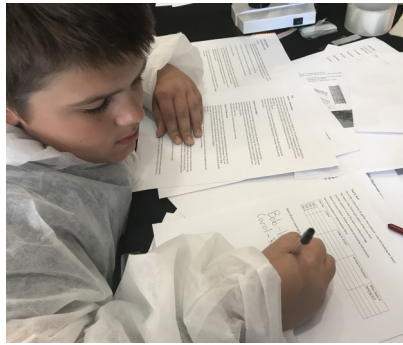
"I am not at the start of many words and I will make you happy and say /i/ and /i/ at the end of English words".

STEM Aboriginal Congress



Last week, Ann Wilkins, Tracey Bradshaw (our Aboriginal Care Education Officer) and Catherine Almond took five students Tilly, Jake, Kirsten, Charlie and Bec – to Adelaide Oval over two days to participate in the STEM Aboriginal Congress.

The Young Aboriginal STEM Thinkers of SA co-designed and delivered the Congress with lead teachers, Elders, experts and university role models.



We heard from keynote speaker Karlie Noon about her research on Aboriginal Astronomy and also talked to Aboriginal Elders about their lives and experiences.

Students took part in four hands-on STEM experiences, including solving crimes using forensic science, coding games using Python, the science behind Boomerang technology and water filtration technology.



East Marden 50th Anniversary 1968-2018

Can you help?

In February 1968 East Marden first opened its doors to 200 very eager students. The principal at the time was Mr RA Dissell. Since that time there have been many changes not only to staffing but also the buildings and environment.

This year we will in combination with Book Week celebrate East Marden's 50th anniversary with a host of events in the week of August 20-24.

We are looking for old scholars, old photos, report cards any stories or historical memorabilia that you may have.

Ryan Parsons has initiated a Facebook page that you may also like to access:

This is the link: <https://www.facebook.com/groups/EMPS.50/>

Thanks very much in advance for any help you provide and look forward to a great celebration!



SPORTS DAY AT EAST MARDEN
IN THE 1980'S

Sophie's Story



Room 19 would like to share a wonderful story about one of our students. Sophie recently won a colouring competition at Bunnings. She received a \$50 voucher. Sophie was kind enough to decide to donate the voucher to the school so we could replace the plants that had died in the garden between and the office and the library.

Our class thinks this demonstrates the following character strengths.

- **Kindness**- because she was so generous.
- **Appreciation of the Beauty of Nature** – as she likes to admire the plants in the garden.
- **Perspective**-Sophie was able to consider how nice the garden would look to visitors and the school community if all the plants were alive and healthy.

We would also like to thank Fiona for helping the children plant the new plants and preparing holes!



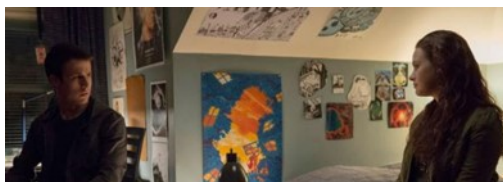
Thankyou Sophie- you are a Garden Guru!

13 Reasons Why

13 Reasons Why is a fictional drama series that tackles tough real-life issues experienced by teens and young people, including sexual assault, substance abuse, bullying, suicide, gun violence and more. The second season was released this month and so headspace and Netflix have collaborated to develop the following information that may be helpful for viewers of the show and their families. It can be helpful to use the show as an opportunity to talk with your child about topics that may otherwise go unspoken. The information below aims to assist parents to engage in healthy conversations about some of the issues addressed in 13 Reasons Why. It also includes some suggestions for how to respond to these appropriately and spur productive discussions around these themes.

Please visit this link for more information

<https://www.headspace.org.au/news/the-launch-of-13-reasons-why-season-2/>



The launch of 13 Reasons Why, Season 2 - [headspace.org.au](https://www.headspace.org.au)

To ensure viewers and the wider community are safe and informed about the shows difficult content, we have provided helpful information for young people and parents to read before the show launches. Headspace and Netflix have collaborated to develop the following information that may be helpful.



National Simultaneous Storytime 2018



On Wednesday the 23rd of May our school celebrated a National Literacy event, National Simultaneous Storytime. On this day at 11.00am the story of Hickory Dickory Dash by Tony Wilson was read by schools, preschool centres and public libraries around Australia.

Our wonderful Year 7's presented the Inaugural Reader's Theatre version of the story by performing to the whole school. They rehearsed during recess and lunchtimes (voluntarily) and in the end, it was a great performance. They showed the character strengths of Perseverance – as they never gave up; Bravery – as they participated in something that was out of their comfort zone, Courage – by performing in front of the whole school and Humour – by having fun with the story and enjoying their time on the stage.

A very big thank you to Ms Kristina Chong-Tenn, Ms Ann Wilkins who encouraged the students in taking part in this performance, Ms Ashlee Self for her very skilled direction of the students in the Arts, Mostyn for allowing us to use the gym and Carey Dunning, a SSO volunteer who did the Face-painting for the students.

Ryan Parsons & Tsam Georgoudis

Letters to the Year 7's from Room 19



East Marden Primary School has an amazing caliber of students who have exceptional creativity, compassion and determination to succeed.

The Resource Centre is fortunate enough to have some of these students be a part of our Library Crew. This group of students have rostered times where they come into the Resource Centre and help with the shelving of books, assist students and sometimes teachers with borrowing and returning, delivering resources to the classroom and participating and running Lunchtime activities for other students.

Students complete an application in Term 1 and then they are trained by our Resource Centre staff on the finer art of Library skills. We had an overwhelming 56 applicants this year from Year 5 to Year 7.

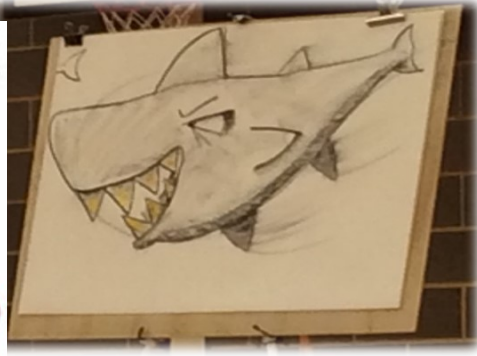
As a part of their Library Crew duties they also have the opportunity to conduct Book Reviews on our new books. The reviews are converted to QR codes and displayed where other students and teachers can use the Resource Centre ipad to scan and read the review.

Student voice and most of all student participation in their school's environment is an important aspect of East Marden Primary School and as a school community we support these amazing students.

Book review opportunities for Years 5 to 7 are in Week 3, 5 & 8 with a two week time frame. So watch the student bulletin and noticeboard outside library as to when you can sign up for a book review!



Amanda Graham
Visits
East Marden
Primary School.



East Marden Primary School was fortunate to have well-known author/illustrator and educator Amanda Graham present an amazing illustration workshop with 8 classes on Tuesday 22nd May 2018.

Amanda spoke to the students about the importance of reading and taking part in the Premiers Reading Challenge. Students participating in the Premiers Reading Challenge need to read 12 books, 8 of which are listed on the Premiers Reading Challenge list and four of their own choice. This year East Marden Primary School is challenging our students to only include 2 books in a series or 2 books by the same author in their challenge. Our school has participated in the program for 15 years and the number of students participating has increased significantly over the years. Our whole school aim in 2018 is to have a 100% success rate for East Marden Primary School, so East Marden students' keep reading!!

The students were given a special workshop where they got the opportunity to draw with Amanda Graham. The illustrations were very impressive and reaffirmed what creative and talented students we have.

Some of the children's comments were:

Rm 7

- I liked drawing with Amanda. (Marvelous)
- I liked the book that she read because it was exciting. (Siddhi)
- I liked the way that she drew her shark. (Logan)
- I liked drawing the shark. My shark had a really cool tail. It looked like a whale tail! (Adrian)
- I tried my best to draw the shark (Keshav)
- I liked when I got to take my shark home. (Prisha)

Rm 30

I was glad to have the support of someone else to reinforce the importance of reading and completing the Premiers Reading Challenge. I am aiming for 100% completion with my class.

Rm 9

My class enjoyed having an author come to our school!
They were excited to hear that she knew about the Premier's Reading Challenge too!
Overall it was a positive experience. Amanda was a very engaging reader and the children loved the story! The drawing step by step was great - I have a few keen artists, but because we are so young, at times it was a bit fast to keep up - I was prompting them to keep trying!

Rm 6

- It inspired me because reading is something you should always do, because it helps you learn, it helps you speak and it helps you when you're older. (Akeesha)
- I enjoyed drawing the shark because it's really fun to draw and Amanda is the best illustrator. (Anhad)
- I loved when Amanda read Picasso the Green Tree Frog. It was funny at the end when his bottom was still rainbow! (Keva)
- I liked Amanda's drawing of the shark. She taught me how to draw the body really well. (Raya)
- I liked reading Picasso the Green Tree Frog because it helped me spark neurons. I liked the ending the best because Picasso's bottom was rainbow! (Ella)
- I liked it when Amanda told us about the Premier's Reading Challenge, and it reminds me to read more often. And I loved drawing the shark with her. (Eva)

Kidz Biz Ed's Family Evening Sessions

East Marden Primary School will be hosting a Growth & Development Family Evening on **Tuesday 26th June**. The sessions are conducted by **Kidz Biz Ed** and are designed to be fun, informative and easy to understand. These highly interactive sessions will provide students and their parents / care providers with an introduction to basic personal and social development education; traditionally known as the 'facts of life'. By all means, sessions will be facilitated in a manner that is not conducive to an awkward or threatening environment.

There will be two sessions run on the evening and the topics covered in each are:

Session 1: 'Where Did We Come From' (suitable for Reception to Year 4 students)
Commencing at 6:40pm and concluding at 7:30pm in the Library

- Basic Reproductive System
- Myths about where babies come from
- Conception/Fertilization
- The 9 Months of foetal Development
- The birth process

Session 2 'What's Happening To Us' (suitable for Year 5 to 7 students)
Commencing at 7:40pm and concluding at 8:30pm in the Library

- Puberty (Physical and Emotional)
- Reproductive system
- Body image and media influences
- Getting along with parents

At the end of each session, a list of recommended and age-appropriate books for both students and parents will be provided as well as the details of a recommended retail outlet offering books at discounted prices (arrangement exclusive to Kidz Biz Ed only)

Please return to the front office by Tuesday 19th June
Growth & Development Family Evening Sessions

I would like to attend Kidz Biz Ed's Family Evening Sessions on Tuesday 26th June. The cost will be \$2.00 per session per family payable on the night.

Please indicate number of family members attending:.....

Please indicate which session you are wanting to attend- **Session 1** **Session 2** **Both**

Student Name:..... Class Teacher:.....

Parent / Caregiver Name:.....