

Room 12 Newsletter

RESPECT INTEGRITY CREATIVITY PERSISTENCE RESILIENCE

Welcome to 2018

We have started the Term with many exciting new programs, please take a look at the Curriculum Overview (page 4) to see what we will be focusing on this Term.

If you wish to meet with me to discuss any issues or to have a chat regarding your child please feel free to make a time to do so before 8.50am or after 3.00pm. Communication via student diaries is appreciated for issues such as absences, appointments etc. Or please send me a message on Class Dojo. However, if you prefer, a phone call to the office is also helpful.

Best wishes to everyone for a successful year.

Hayley Burt

Things to Remember

- All students in Room 12 should have their school diary, a reader/novel and folder with them each day.
- Please remember to let the school know about any absences that your student has by phoning the office or writing a note. Lateness also needs to be explained. Your child needs to be signed in and out at the office for lateness and appointments.
- Please note, Room 12 is a Nut free classroom. Thankyou for your understanding.

Homework Expectations

20 minutes of Daily Reading. Students will have Spelling, homework contract and unfinished learning for homework.

Donations

Parents/Guardians it would be greatly appreciated if the following items could be donated to the classroom.

- **1 x Tissue box per child**
- **Old magazines**
- **Spare newspapers**
- **Old painting shirt**
- **Old catalogues**

It would be greatly appreciated if students could have their own:

- **USB**
- **Packet of textas**

Please find the Australian curriculum link if you would like to explore what your child will be assessed against this year. Please search year 5 and look for the Achievement Standard for each curriculum area.

<http://v7-5.australiancurriculum.edu.au/?dnsi=1=HPE&y=5&y=6#page=2>



Government of South Australia

Department for Education and Child Development

Hello & welcome

Dear Parent/Guardians;

I hope you have all had a relaxing break and are ready to endure another year full of fun, learning and success. I would like to take this opportunity to formally introduce myself to you and your family. My name is Hayley Burt and I will be your child's teacher this year. I have been teaching for 6 1/2 years and have taught years 2-6. Your child's success in learning is of utmost importance to me and I believe that this is best achieved when home and school work together. I look forward to meeting with you to help your child reach their full potential. I have a Class Dojo account set up for the classroom and I encourage all families to use this app, so you can track your child's daily progress and you will be able to easily contact me on here.

Morning Routine

Every morning the classroom will be open from approximately 8.45am and I encourage all students to come into the classroom and get ready for the day ahead. Children are encouraged to bring their drink bottles into the classroom, however only water will be permitted. This will be a time where I am available to talk about any concerns or queries you may have and for students to share with you the work we have been doing in class. Students are also allowed to have brain snacks on their desk (fruit and vegetables) for them to snack on throughout the day. School starts at 8:50am and I appreciate your cooperation in making sure your child is here on time.

Assembly

Assembly is on alternate Friday mornings at 9:00am (TBA of weeks) All parents and guardians are invited to attend.

Class Expectations, Incentives and Consequences

In week one our class developed our classroom expectations which includes the students expectations. I have discussed with the students the consequences of displaying inappropriate behaviour as well as incentives for appropriate behaviour. We will also be using Class Dojo this year and you can access weekly reports. I have included your login details in the inside of this newsletter. I encourage you to talk to your child about their daily behaviour as it is connected with the Character Strengths. We also have behaviour management procedures in the classroom. 1st step is a Reminder, 2nd step is a warning, 3rd step is time for the student to reflect in the thinking spot, where a note will be sent home and will need to be signed, 4th step is reflection class and the Final 5th step is the Office. These behaviours will be uploaded onto Class Dojo where you can track and discuss ways to improve their behaviour with your child.

Helping at home

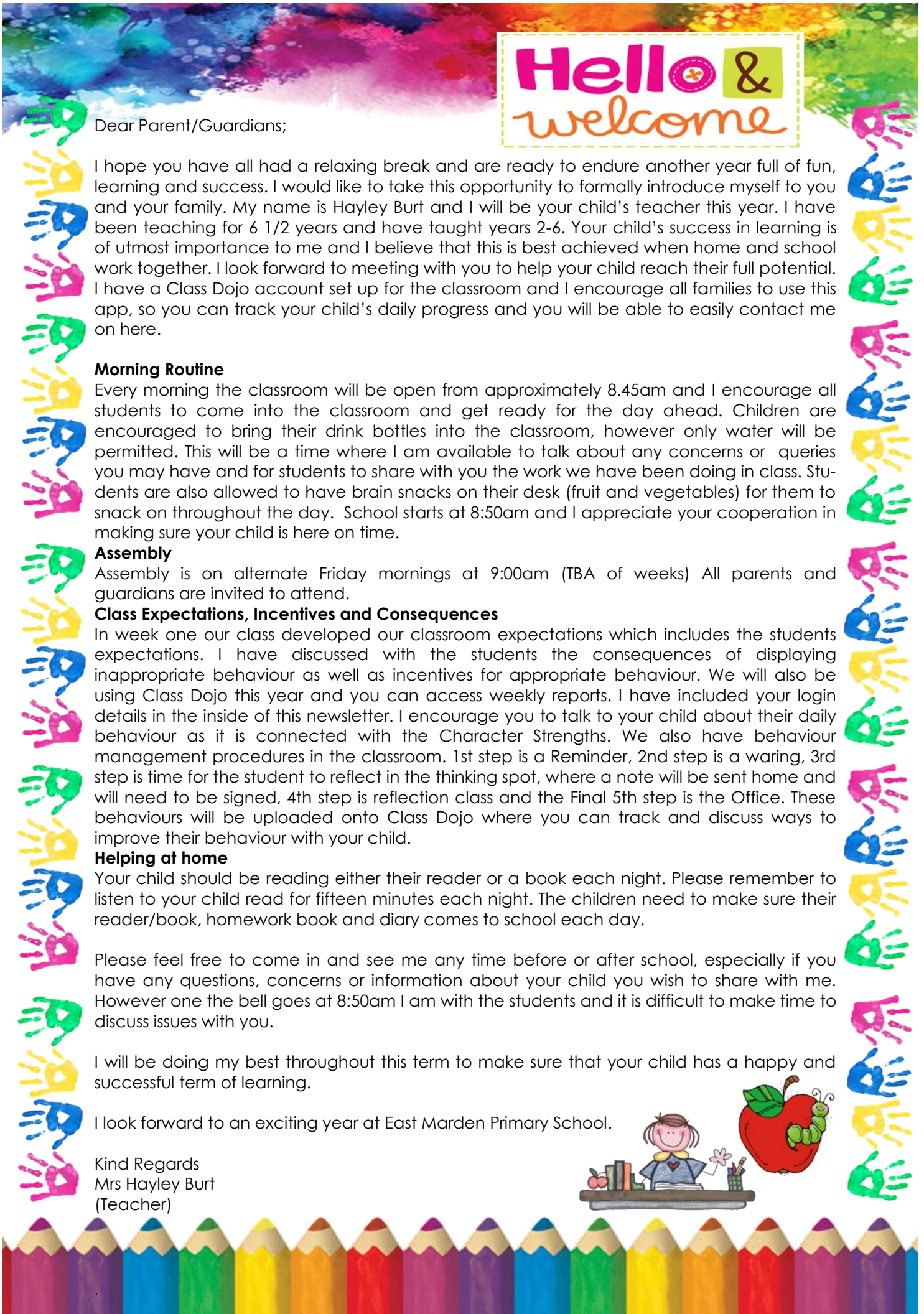
Your child should be reading either their reader or a book each night. Please remember to listen to your child read for fifteen minutes each night. The children need to make sure their reader/book, homework book and diary comes to school each day.

Please feel free to come in and see me any time before or after school, especially if you have any questions, concerns or information about your child you wish to share with me. However once the bell goes at 8:50am I am with the students and it is difficult to make time to discuss issues with you.

I will be doing my best throughout this term to make sure that your child has a happy and successful term of learning.

I look forward to an exciting year at East Marden Primary School.

Kind Regards
Mrs Hayley Burt
(Teacher)



MEET THE TEACHER!

Mrs. Hayley Burt



The Basics!

Hi! My Name is Mrs. Hayley Burt! I am 31 years young! I live in Adelaide with my English husband Aaron & our cat Marmalade. I enjoy traveling and so far I have been to eleven countries. I also enjoy being with friends and family. I will be your child's year 5 teacher for the 2018 school year! This will be my 7th year teaching & my second year at East Marden Primary School. I am excited to make this my best year yet!

MY CHILDHOOD!

I grew up in Port Pirie, South Australia where I attended St Marks College.

MY EDUCATION!

I am a qualified Vacs swim instructor and I did this for many years over the summer. I moved to Adelaide in 2005 to study a Bachelor of Visual Arts, as I wanted to be a Jeweller. I then decided I was in the wrong career after gaining an apprenticeship and went back to study to do what I have always loved. Teaching! I graduated in 2012 with a Bachelor of Education (Junior Primary/Primary.)

CONTACT ME!

Email: hayley.burt149@schools.sa.edu.au

Class Dojo: please use the code to set-up your account

School Phone Number: 8337 6170
You can also write a note in your child's diary!



MY FAVOURITES!

- Food: Japanese, Vietnamese, Thai, Indian & Spaghetti Bolognese
- Movie: Love Actually
- Favourite holiday: Paris
- Book: Jodi Picoult - The Storyteller
- Colour: Pink, Orange, Purple
- Season: Summer
- Sports: Netball
- Fast Food: Indian
- Singer: Ed Sheeran
- Hobby: Shopping
- Subject: Visual Arts, English
- Store: I love shopping! All stores J
- Dessert: Anything chocolate
- Restaurant: Little NNQ
- Flower: I love all flowers
- Greatest Achievement: Skydiving from 14,000ft over Byron Bay
- Fun fact: I got married in Koh Samui, Thailand in 2015 with 65 of our friends and family.

Term 1 Overview

Yr 5 Teacher: Hayley Burt

Child Protection & The right to be Safe

Brief Overview:

The Right to be Safe
Exploring the concept of safety



English

Genre: Expositions and Narratives

Outcome: Australian Curriculum



Brief Overview:

- Language variation, audience, purpose & Context
- Text structure and organisation of a Narrative and Exposition
- NAPLAN preparation Year 5
- Audience and purpose
- Punctuation, editing, commas, word origins, spelling patterns, apostrophes
- Compound and complex sentences
- Noun & Adjective groups and phrases
- Online/virtual conversations
- Guided Reading—comprehension strategies
- Spelling—Words Their Way

History

Theme: History



Brief Overview:

- Students will be doing an inquiry based project on Australia's colonial past/nation, 20th Century to answer the following questions:
- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?

They will also research reasons for the establishment of British colonies in Australia after 1800 (economic, political, social). Convicts, how the environment changed, impact to ATSI peoples

Italian

Brief Overview:

- Sono io!-All about me!
- Australia-landscape/animals
- Revision of numbers/colours
- Pasqua-Easter

P.E



Brief Overview:

- Tennis and Athletics
- With a focus on group work, cooperation and communication.
- Physical skills: looking at striking, running, jumping & throwing.

Science

Brief Overview:

Please refer to the school blog for everything Science related and direct any questions to Catherine Almond.

<https://eastmardenscience.weebly.com/>

Maths

Theme: Number and Algebra

Outcomes: Australian curriculum



Brief Overview:

- Four operations
- Estimation and Rounding
- Number sentences
- Numbers and place value
- Multiplication
- Prime, composite, square, triangular numbers
- Factors and multiples of whole numbers
- BODMAS

Digital Technologies

Brief Overview:

- Various Computing skills using Internet Technology and computer programs.
- Coding.
- System thinking & Computational Thinking
- Digital Systems
- Genius Hour: Passion project

