

English:

- Activities include oral language, literacy activities, group reading, guided reading groups, reading and comprehension strategies, spelling, phonics, writing and handwriting
- This term we will focus on narrative and procedure writing
- Each day we will have a focus sound which will be reflected in our Big Book of the week, handwriting and other activities
- Students will continue to focus on spelling sounds and sorts through weekly Word Study
- Looking closely at grammar rules; including punctuation, adjectives, nouns, verbs.

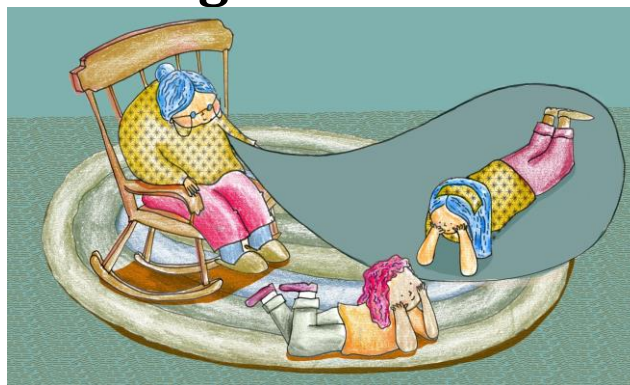
Mathematics:

- Counting strategies: Rainbow Facts, Doubles, Near Doubles, Turnarounds, Friendly Numbers
- Recognise and describe one-half as one of two equal parts of a whole. (ACMNA016)
- Recognise, describe and order Australian coins according to their value (ACMNA017)
- Addition and Subtraction - Represent and solve simple problems using a range of strategies including counting on, partitioning and rearranging parts (ACMNA015)
- Multiplication and Division - Groups and shares collections of objects equally. Records the grouping and sharing informally. (ACMNA015)

Digital Technologies:

- Tux Paint tasks related to Writing, Spelling, Maths, History
- Digital numeracy games
- Introduction to word processing using Microsoft Word
- Group iPad activities
- Introduction to coding through BeeBot activities, iPad games and Scratch Junior app.

This term our theme is:
How family life has changed over time



Homework:

In Year 1, the homework focus is on reading and automaticity of sight words.

Each day please help your child to:

- Read at least 1 take home book (your child may borrow 1-2 each morning before school)
- Practise Sight Words

This term there will be **no weekly Sharing schedule**. If your child has something special they would like to bring in occasionally to share with the class, they may. Students will also practise oral language and public speaking skills through sharing of their work and ideas.

Library:

We will have a weekly Library lesson on Tuesdays to borrow 1-2 books, as well as look for new book interests and explore the library.

History Inquiry:

My life is different to my parents' and grandparents' lives

Driving questions:

- What has changed in daily life over time?
 - How do we describe the sequence of time?
- Using inquiry skills such as questioning, researching, analysing, evaluating & reflecting and communicating.

Keeping Safe- Child Protection Curriculum:

Focus Area 1: The Right to be Safe

Topic 2: Being Safe

- 2.1 How do we make it safe?
- 2.2 Stories about being safe
- 2.3 Identifying safe places

Topic 3: Warning Signs

- 3.1 Introducing warning signs
- 3.2 Signs
- 3.3 Warning signs

The Arts:

Visual arts - weekly study on various artists and styles (in class).

Music/Drama:

Weekly lesson with Ashlee Self (Monday)

Physical Education:

- Weekly lesson with Suzanne Kapor (Wednesday)
- Extra fitness/team game lessons with myself, specifically focusing on working as a team & building self confidence

Italian:

Weekly lesson with Anna Chapman (Tuesday)

Science:

Twice-weekly lessons with Eve Sage (Monday & Thursday)

Design and Technologies:

- Weekly fine motor activities to improve handwriting, colouring in, pencil grip, cutting and various joining techniques
- STEM design and making activities